GRADUATE TO A NEW LEVEL

LMU | LA
Loyola Marymount University
Whether you are a recent college graduate, in mid-life or somewhere in between, graduate education provides remarkable opportunities to challenge your mind and gain the knowledge and skills that will take you to the next level of accomplishment and fulfillment.

At Loyola Marymount University, our graduate programs prepare students for advanced positions of leadership and impact across many professions and fields. We are one of the leading Catholic universities on the West Coast – a student-centered university where heart and mind go hand-in-hand. We offer small class sizes, convenient scheduling, and close contact with our renowned faculty.

By merging theory and practice and engaging students with the outside world, our graduate programs produce higher-level thinkers, practitioners, researchers and creators. Our alumni hold important leadership positions in Southern California and beyond. They are accepted into prestigious doctoral programs.

Through these connections and others maintained by our faculty, students leave our graduate programs not only prepared to take the next step professionally and personally, but supported in their endeavors to embark on this exciting new journey.

Shane P. Martin, PhD
Dean, Graduate Studies
More than ever before, lifelong learning and advanced studies in one’s field of interest have become integral to both individual success and social welfare. Through its forward-looking and widely acclaimed graduate programs, Loyola Marymount University meets the needs of those looking to expand their knowledge, change their career or enhance their qualifications in pursuit of a higher position within their chosen field. LMU’s graduate programs appeal to a diverse pool of bright, motivated and talented students of all ages, backgrounds and levels of experience. In helping them to realize their full potential, we produce leaders who address societal needs and make the world a better place.

Since its creation in 1950, LMU’s Graduate Division has closely collaborated with the university’s colleges and schools to create quality post-baccalaureate degree programs that meet the personal, academic and professional needs of both domestic and international students. Through innovative programs characterized by academic rigor, small class sizes, outstanding faculty and evening classes, LMU’s graduate students gain both knowledge and the preparation they need to advance and succeed in their chosen profession. While the content of these programs varies widely, each is rooted in the centuries-old Jesuit and Marymount traditions – including an emphasis on educating the whole person for the exercise of ethical leadership in society and in service to humankind.

From a picturesque 142-acre bluff-top campus in West Los Angeles, LMU offers sweeping vistas of downtown Los Angeles and the Pacific Ocean, underscoring its location in the heart of one of the world’s most diverse and dynamic cities.

Los Angeles is the second largest city in the United States, with an estimated population of 4 million. Beyond the widespread appeal of its climate and the fame of Hollywood as an entertainment capital, Los Angeles boasts an abundance of cultural riches, including more museums and art groups per capita than any other city in the nation. Among the city’s renowned cultural facilities and institutions are the Getty Museum, Museum of Contemporary Art, Walt Disney Concert Hall and the Los Angeles County Museum of Art, along with the L.A. Opera, Los Angeles Philharmonic and Center Theatre Group. The city’s situation as the gateway to the Far East and the Americas further adds to its economic, social and cultural dynamism.

LMU students and faculty benefit from this 21st-century urban paradigm, using Los Angeles as a laboratory for exploring and understanding the complexity of cultures, industries, images and opportunities indigenous to the area. LMU programs make the city’s politics, health care, education, environment, arts, entertainment and business part of the curricula.
SHAPING OUR WORLD

LMU alumni are making contributions to the world in many ways – large and small, publicly and privately. From holding senior management positions in such prestigious companies as Lionsgate, Warner Bros. Pictures, NBC, Northrop Grumman Corp. and KPMG, to serving the public interest as senators, educators and local officials, our alumni bring their LMU experience into play to influence society and shape our world every minute of every day.


ENCOURAGEMENT of learning

LMU’s steadfast commitment to free and honest inquiry in teaching and research begins with a renowned faculty of nationally recognized scholars, professionals and instructors who are, above all, passionate about their commitment to their students’ learning.

Small class size, attention to the learning styles of individual students and hands-on experience in the form of internships, collaborative projects and fieldwork add up to an intellectually stimulating environment – one where theory and practice are integrated, and each student is empowered to realize his or her academic potential and career objectives.

EDUCATION of the whole person

We are all whole people – with our own stories, lives and gifts. LMU’s commitment to educating the whole person embraces this precept, recognizing that growth in knowledge and mastery of a discipline are only a part of the educational experience. Our wholeness is enhanced when we value and respect all individuals, celebrating what we learn as we interact with one another. It is here where students are invited to build on the uniqueness of their individual experience to become principled leaders, confident in who they are and in their ability to make decisions consistent with the highest standards of personal integrity and professional ethics.

SERVICE of faith and the promotion of JUSTICE

The service of faith and promotion of justice begins with the understanding that work for social justice goes hand-in-hand with the faith traditions of LMU’s founding religious communities. We prepare students to play active roles in addressing the problems and challenges of the larger society and world in which they live. LMU is proud of its long-standing commitment to providing educational opportunities for under-represented groups. Moreover, through their academic programs and a variety of co-curricular activities, LMU graduate students enhance their education with community-oriented practice and various forms of public service. They become men and women for and with others, able to see beyond the bounds of culture and eager to work for the common good.
The Bellarmine College of Liberal Arts offers five Master of Arts degrees. Inspired by the Ignatian tradition of education, each offers challenging courses adhering to the highest standards of academic excellence.

MASTER OF ARTS IN ENGLISH

- Literature
- Creative Writing
- Rhetoric & Composition

The MA in English provides students with a choice of writing and scholarship emphases – critical, creative/journalistic and educational – and the option of combining them. Students are introduced to the methodologies of advanced graduate study and afforded a reading background that makes their course of study both theoretically and historically well informed. The distinguished faculty is committed to student engagement and excellence.

MASTER OF ARTS IN THEOLOGY

MASTER OF ARTS IN PASTORAL THEOLOGY

The MA in Theology provides students with a firm foundation in the methods of biblical, historical, systematic and moral theology, with special emphasis on the Roman Catholic tradition. The MA in Pastoral Theology engages students in theological reflection on ministerial practice and concerns as preparation for active ministry in churches, schools or nonprofit institutions.

MASTER OF ARTS IN BIOETHICS

The MA in Bioethics provides opportunities for students to reflect systematically on contemporary issues in bioethics and health care through the prism of the intellectual heritage of the Roman Catholic philosophical and theological tradition, while promoting an awareness of social justice in health care delivery. The program encourages learning and thinking from an interdisciplinary perspective, addressing issues emanating from the rapid advancement of scientific and medical technologies.

MASTER OF ARTS IN PHILOSOPHY

The MA in Philosophy is marked by three emphases: the history of philosophy, ethical studies, and philosophy informing and informed by the Jesuit tradition. In an atmosphere of friendly intellectual collaboration, students are invited to acquire a solid grasp of the history of both Western and Eastern philosophy, and to pursue specialized studies of a range of philosophical issues and figures. Students present at national and international conferences, and more than 90 percent who seek admission to PhD programs are accepted.

MASTER OF ARTS IN YOGA STUDIES

The MA in Yoga Studies is for Yoga students and teachers seeking to enhance their knowledge of the Yoga tradition in both theory and practice. The curriculum includes courses on the history and philosophy of yoga, its primary classical textual resources and language, its health benefits, and its relation to religion and spirituality.

ELIZABETH MURRAY
PROFESSOR OF PHILOSOPHY AND GRADUATE DIRECTOR, PHILOSOPHY MA PROGRAM

Given her interest in ancient Greek philosophy and existential phenomenology – the study of inward awareness – Murray could not have chosen a better place to lead a graduate philosophy department than LMU. She is a leading figure in the scholarship of Bernard J.F. Lonergan, S.J., the Canadian Jesuit priest and philosopher considered one of the most important thinkers of the 20th century. “Lonergan was to the 20th century what Thomas Aquinas was to the 13th century – able to bring together the Catholic philosophic theological tradition with the developments of modern science – both natural and human,” Murray explains.

Murray is co-editor of The Lonergan Reader and Lonergan’s Understanding and Being, as well as the author of Anxiety: A Study of the Affectivity of Moral Consciousness, and founder and current president of The Lonergan Philosophical Society. A Lonergan archive on the LMU campus draws scholars from around the world. Murray’s interest in the exploration of consciousness has also led her to publish and teach on such important thinkers as Kierkegaard, Sartre and Freud.

“Our program prepares students to go on to a PhD in philosophy,” Murray says, “but philosophy is also a great foundation for moving into law, business, entertainment or any other career. Once you’ve struggled with some of history’s most profound thinkers, everything else seems easy.”
EXECUTIVE MBA
The Leadership EMBA is a 20-month program designed for mid-career executives with a bachelor’s degree and at least six years of professional, managerial or entrepreneurial experience. Small class sizes, a collaborative learning environment, personalized attention, an active alumni network, a focus on ethics and leadership and an international study component set LMU apart from other Southern California EMBA programs. The curriculum emphasizes real-world issues as an essential part of the learning process. Saturday-only classes allow students to minimize time away from work.

MASTER OF SCIENCE IN ACCOUNTING
The Master of Science in Accounting program equips students with the advanced knowledge and skills that will enhance their opportunities to become productive and ethical accounting professionals and leaders.

DUAL-DEGREE PROGRAMS
The JD/MBA Program is an intensive four-year, full-time program in law and business that prepares students for the complex legal and business issues they will encounter in their careers. Classes are divided between the LMU campus and the law school.

The Systems Engineering Leadership Program (SELP) is designed for the working professional seeking to lead complex programs involving science, technology, business and human interactions. SELP students receive both an MBA and an MS in Systems Engineering degree.

ASSOCIATE PROFESSOR OF ENTREPRENEURSHIP DIRECTOR, CBA BUSINESS INCUBATOR
As an accomplished academic and successful entrepreneur, Choi is the ideal person within LMU’s College of Business Administration to help entrepreneurship students launch their new businesses. In addition to launching two nonprofit startups, Choi has a successful career in business as officer and director of several energy, telecommunications and biotechnology companies. At the same time, he is a faculty member with LMU’s nationally ranked entrepreneurship program, and was recognized in 2011 with a national teaching award from the United States Association for Small Business and Entrepreneurship.

Most recently, Choi spearheaded the CBA’s new Business Incubator, which provides students with a venue for hands-on, practical training in starting and successfully managing a business. “To prepare students for the real world, we need to provide them with both rigorous academics and a safe environment to try out what they’ve learned,” he says. “This isn’t about homework assignments and midterms, but about getting your hands dirty, setting ambitious goals and getting things done.”

ALLISON NASSOUR, MBA ’09
Social media marketing expert and blogger Nassour knows how powerful social media can be in strengthening an organization. After spearheading social media efforts for the Pancreatic Cancer Action Network, Nassour accepted a position at Children’s Hospital Los Angeles, where she is deepening the hospital’s online footprint by developing a long-term strategy to make social activity more interactive.

Nassour always knew she wanted to take her education to the next level and get her MBA; small class sizes, personal attention from professors and a focus on educating the whole person made LMU an obvious choice. “The MBA program helped me advance my knowledge and skills,” Nassour says. “I learned the ins and outs of business and how to meet challenges in a professional and efficient way while adding the most value to my company, as well as to the patients and families. I have so much more to offer as a result of the knowledge and skills I gained in the program.”

The College of Business Administration is committed to developing ethical leaders for a diverse, technology-driven, global economy. Graduate programs provide students with the skills, knowledge and experience to foster personal growth and elevate their careers to the next level.

MASTER OF BUSINESS ADMINISTRATION
LMU’s nationally ranked MBA program offers small classes, personalized attention, a variety of courses and electives, outstanding faculty and international study opportunities. The flexible program gives students the option of enrolling full time or part time, choosing from classes offered in the late afternoons and evenings. The Graduate Career Services staff assists with all aspects of career planning and job searches, while the MBA Student Association and MBA Alumni Association provide a variety of valuable professional development and networking opportunities.

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mba.lmu.edu
Effective educators have the power to change students’ lives. But whether in public, parochial or charter schools, they face formidable challenges in today’s constantly changing PreK-12 landscape. The LMU School of Education prepares educators to meet these challenges.

At the LMU School of Education, we are driven by our belief that social justice can be attained only through a more educated society. Toward that end, the SOE prepares educators to inspire success for all learners. It does so through collaborations with key stakeholders, including the Archdiocese of Los Angeles, Teach For America and local public and charter schools; and by producing graduates who excel as leaders in the schools, districts and communities where they work.

Offering credentials in teaching, school psychology, school counseling and administration, as well as master’s degrees and a doctoral degree, SOE programs bridge the most current data-driven research with real-world practice, equipping degree and credential candidates with the knowledge and skills needed to ensure equity and excellence in education. The faculty includes leaders in their fields, who draw on their PreK-12 backgrounds to combine theory with practice. The quality of programs and experience of the faculty are reflected in the SOE’s accreditation by the National Council for Accreditation of Teacher Education, the California Commission on Teacher Credentialing and approval by the National Association of School Psychologists.

SOE’s doctoral program, the EdD in Educational Leadership for Social Justice, draws experienced educators from public, charter and Catholic schools and provides them with the tools, theories and experiences to transform educational settings as leaders of schools, districts and community organizations. In addition, the SOE is home to some of the nation’s most innovative educational research centers, including the Center for Equity for English Learners, the Center for Math and Science Teaching and the Center for Catholic Education.

soe.lmu.edu

TOMMY CHANG, EdD ’13
EDD IN EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE

In tackling a first-of-its-kind leadership role within the nation’s second-largest school district, Chang is drawing on knowledge and insights gained from the LMU School of Education’s doctoral program. In 2012, while he was still a doctoral candidate, Chang took the reins as superintendent of the Los Angeles Unified School District’s new Intensive Support & Innovation Center. The center was created upon reorganization of local LAUSD districts into four Local Education Service Centers, with the lowest-performing schools and most innovative placed in a fifth office headed by Chang. All told, Chang oversees 130 schools with nearly 100,000 students.

As he has sought to invest the best thinking and resources in these schools, Chang has benefited from his doctoral education. “I chose LMU because of its focus on social justice, its track record among my colleagues who have gone through the program,” Chang says. “I am thrilled to be at LMU, where our students are on the front lines, becoming leaders in this struggle.”

I CHOSE LMU BECAUSE OF ITS FOCUS ON SOCIAL JUSTICE AND ITS TRACK RECORD AMONG MY COLLEAGUES WHO HAVE GONE THROUGH THE PROGRAM.
— TOMMY CHANG

LEAVEY PRESIDENTIAL CHAIR AND PROFESSOR

A scholar and activist who examines and addresses conditions of inequality and social exclusion within schools and society, Darder is internationally recognized for her publications on culture, pedagogy and power. Her book *Culture and Power in the Classroom: A Critical Foundation for the Education of Bicultural Students*, still widely used more than 20 years after it was first published, provided educators with a new language to better understand how culture and power are inextricably linked in the education of students from different cultures and communities.

Darder’s work continues to be informed by her experience growing up in poverty in East Los Angeles, where she struggled with educational practices that impeded her success — as well as that of other disenfranchised students. She strongly believes that a commitment to the most disenfranchised populations must be a central concern of educational leaders in their work. “I use my scholarship as a political tool in the struggle for social justice,” Darder says. “I am thrilled to be at LMU, where our students are on the front lines, becoming leaders in this struggle.”
Graduate programs in the Frank R. Seaver College of Science and Engineering provide opportunities for students to enhance their skills and knowledge, advance their careers and meet the challenges of a complex, ever-changing world through modern, professionally rigorous curricula that balance theory and practice.

**MASTER OF SCIENCE IN ENGINEERING IN CIVIL ENGINEERING**

**MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE**

The Department of Civil Engineering and Environmental Science offers programs – primarily on a part-time basis through evening classes – addressing the problems of water and air pollution, flood control, water supply, hazardous materials management and overall environmental management and sustainability. The Civil Engineering program, for those with an undergraduate degree, has two areas of concentration: water resources engineering and environmental engineering. The Environmental Science program, for those with undergraduate science degrees, emphasizes air, water and land media. The faculty includes practicing engineers and scientists engaged in local industry as well as experienced, professional educators.

**MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE WITH EMPHASIS IN URBAN ECOLOGY**

The MS emphasis in Urban Ecology prepares students to respond to the global need for interdisciplinary expertise in managing the challenges of modern urban landscapes. This new program draws upon resources throughout the university and accepts students with a broad range of undergraduate degrees in order to create a cohort of students with diverse skill sets.

**cse.lmu.edu**

**MASTER OF SCIENCE IN ENGINEERING IN ELECTRICAL ENGINEERING**

The MS in Electrical Engineering provides students from a wide range of backgrounds with theoretical knowledge and practical applications in the areas of communication systems, electronic circuits and systems design, and computer systems engineering. Working engineers can continue their education on a part-time basis in a small class setting, while full-time students can conduct research under the guidance of a faculty advisor. The program’s flexibility allows for courses tailored to student needs and interests.

**MASTER OF SCIENCE IN SYSTEMS ENGINEERING**

**MS/MBA DUAL-DEGREE PROGRAM (SELP)**

**CERTIFICATE IN SYSTEMS ENGINEERING**

**CERTIFICATE IN PROGRAM LEADERSHIP**

Systems Engineering programs equip working engineers and scientists with the tools to manage complex, interdisciplinary technical endeavors and systems engineering teams. Students can enroll in either three-course certificate programs (in Systems Engineering or Program Leadership), or in one of three MS programs: The MS in Systems Engineering; the MS in Systems Engineering with a technical focus; or the MS/MBA Systems Engineering Leadership Program (SELP) – the only program of its kind in the western United States, which integrates engineering and business skills to build systems engineering managers and leaders.

**WE MUST FIND WAYS TO SUSTAIN ECOSYSTEM SERVICES AND HAVE HEALTHY HUMAN COMMUNITIES.**

– ERIC STRAUSS

With the world’s population expected to grow to 10 billion in the next 50 years, few problems are as important – and complex – as ensuring that cities are both more livable and ecologically sustainable. “We need to think about cities as the solution to environmental challenges, not the problem,” says Strauss. “We must find ways to sustain ecosystem services and have healthy human communities.”

Strauss came to LMU from Boston College to head CURes, one of the nation’s few university-based urban ecology programs. CURes brings together an interdisciplinary group of scholars who work with business and community stakeholders to build models for healthy and sustainable urban neighborhoods, with a focus that ranges from animal diversity and urban forests to just and equitable social landscapes. Graduate students in the program pursue everything from radio telemetry studies of coyotes and feral cats to research on homeless communities, restorative justice programs, food deserts and urban tree cover. “Los Angeles is America’s most important urban experiment,” declares Strauss. “It is an incredibly diverse human community in an equally diverse ecological community, with 14 million people. That makes it an ideal setting for tackling these challenges.”
MASTER OF SCIENCE IN ENGINEERING
IN MECHANICAL ENGINEERING

The MS in Mechanical Engineering prepares students to participate in the creation of a variety of products, including transportation vehicles, energy generation, fluids and thermal systems, machine mechanisms, manufacturing, materials and structures. The program supports local industry in various areas of aerospace, defense and the commercial sectors. A flexible curriculum covers contemporary technology as well as fundamentals for future technologies, and is supported by modern research laboratories. Classes are typically held in the evenings to accommodate the needs of full-time working engineers.

MASTER OF ARTS IN TEACHING MATHEMATICS

The newly redesigned MA in Teaching Mathematics is a 10-course program developed by the Department of Mathematics in collaboration with the School of Education. It includes five mathematics courses and five education courses, providing secondary school teachers with the opportunity to broaden their background in mathematical science and correlate this knowledge with current educational practices.

LUKE LEFFINGWELL, MS '13, MBA '13
SYSTEMS ENGINEERING LEADERSHIP PROGRAM

As manager of facility maintenance for APM Terminals/Pier 400 Container Terminal, located between the Port of Los Angeles and Long Beach Harbor, Leffingwell oversees one of the largest port operations in the western hemisphere – 484 acres of infrastructure and fixed assets, including an on-dock rail yard where trains are loaded and unloaded, and a berth size that can accommodate up to six ships at a time. Leadership of such a complex transportation logistics operation requires big-picture thinking – a skill Leffingwell obtained from SELP, the dual-degree program offered by the Frank R. Seaver College of Science and Engineering and the College of Business Administration.

“SELP really highlighted the people piece, and that’s what’s most important for my position,” Leffingwell explains. “It’s one thing to make decisions based on an understanding of engineering concepts, but these aren’t just dollars-and-cents or ones-and-zeros decisions. You have to convey your ideas, build coalitions and convince people to come along with you. That holistic approach is something I took away from the SELP program that sets me apart from my peers.”

KRISTI NAFF, MA '13

Naff knew she wanted to go into a helping profession but she hadn’t been able to find the right fit. Confused about her best career path, she decided to pursue her artistic talents. Naff graduated from art school and became a studio artist. But something was still missing. It wasn’t until she had received her degree in art and was discussing her future with one of her professors that Naff learned about the profession of art therapy – and that one of the leading programs for preparing clinical art therapists was at LMU. “When I read about art therapy, it felt more like a calling than a profession.”

Once in the LMU program, Naff realized her epiphany was common. “My classmates came from different walks of life, but all of us got to this same pivotal point where we understood art’s therapeutic power.”

Naff received the Helen B. Landgarten Clinical Art Therapy Scholar award, given annually to a graduating student in memory of one of the founders of the art therapy profession, who helped build the foundation for the Clinical Art Therapy program at LMU. Naff now intends to use her degree to provide therapeutic art services to sick children.
SCHOOL OF

MASTER OF FINE ARTS

- Writing & Producing for Television
- Screenwriting
- Film & Television Production

The LMU School of Film and Television is a premier center for master visual storytelling grounded in humanism, innovation and diversity. The MFA degree is based on a professional academic program and designed to foster original and creative work in film and television production and writing. The emphasis of the three-year, portfolio-based programs is on understanding and mastering visual storytelling in an atmosphere that allows students to explore and express their ideas with ever-increasing creative and technical skills. Graduates leave the school industry- and festival-ready.

sftv.lmu.edu

“THERE IS A UNIVERSALITY IN FILM LANGUAGE AND THE EMOTIONAL MEANING WE DRAW FROM THE JUXTAPOSITION OF IMAGE AND SOUND. THAT UNIVERSALITY ALLOWS US TO UNDERSTAND EACH OTHER MORE.”

—BETH SERLIN

ASSOCIATE PROFESSOR, SCREENWRITING

Serlin feels strongly about the ability of screenwriting to promote communication across borders, cultures and linguistic barriers. Her own career serves as a case in point. Although Serlin is an American and speaks little German, most of her screenwriting is for the German market. “There is a universality in film language and the emotional meaning we draw from the juxtaposition of image and sound,” she says. “That universality allows us to understand each other more.” Serlin, whose “Beyond Silence” won Best Screenplay at the Tokyo Film Festival and was then nominated for Best Foreign Language Film in the 1998 Academy Awards, believes the international presence at the LMU School of Film and Television enriches a school unique for its supportive environment. “It’s very inclusive here,” she says. “We foster an environment where students of all backgrounds and walks of life are helping each other find their own voice and tell their own story.”

STUDENTS EARN AN MFA IN ONE OF THREE AREAS:

The Writing & Producing for Television program prepares students for a professional career in the television industry. Small class sizes (each cohort is a maximum of eight) facilitate close collaboration among students in a non-competitive, workshop environment. Unlike in other programs, LMU’s graduates leave with a portfolio of pilots and a webisode or trailer for a series they will write and produce.

The Screenwriting program teaches students how to think like a screenwriter through a progression of rigorous classes, constantly updated to ensure relevance in an evolving industry. Writers graduate with a minimum of three polished feature screenplays and two television scripts; they also leave with a solid understanding of the industry and the business skills necessary to succeed.

In the Film & Television Production program, students gain experience in the crucial leadership role of director/producer/writer, with an emphasis on experiential learning. Students can stress narrative or documentary production, and are encouraged to explore both. They are required to shoot three films during their studies, including their thesis film.

BETH SERLIN
JENNIFER CASTILLO, MFA ’11
SCREENWRITER

When considering screenwriting programs, Castillo found herself drawn to LMU as a place where she would be encouraged to focus on stories about real-world problems. She began honing her craft in the industry as an SFTV student intern on “Ellen” and soon after graduation earned a position on the production side with the hit show “Castle.” The connections she made in the industry brought her back to her original passion: Castillo is now writing and independently producing narrative, documentary and new media content that targets the Latino community and focuses on issues of social justice. Her feature documentary “American DREAMers” follows the story of a group of undocumented youths who trek across the country to rally support for the federal DREAM Act and immigration reform. “LMU gave me a strong foundation on the development and the craft behind the story,” says Castillo, whose “Undocumented,” which began as a short and later became her master’s thesis, was the winner of the annual LMU Screenwriting Fellowship. Above all, she says, “My professors were invested not only in helping me develop my craft, but in my success.”
Thank you for taking the time to learn more about our graduate programs, faculty, philosophy and campus.

We, the faculty, staff and students, invite you to learn more. So give us a call and get the grand tour! We’ll be happy to answer your questions. Meet with us to discuss your plans, see our beautiful campus and grounds, and discover first-hand how LMU’s programs and faculty can advance your career. We are confident you’ll choose to apply.

To arrange for a tour, call Graduate Admissions at 310.338.2721 or 888.946.5681 (toll-free), visit graduate.lmu.edu/campustours or send an email to graduate@lmu.edu

We look forward to meeting you!